

MISSOURI EDUCATOR GATEWAY ASSESSMENTS
Field 080 Building-Level Administrator
Content Alignment Table

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

Test Competency	Missouri Leadership Development System (MLDS). <i>Aspiring Principal Competencies</i>	National Policy Board for Educational Administration (NPBEA). <i>National Educational Leadership Preparation (NELP) Program Recognition Standards: Building Level</i>
Visionary Leadership		
0001 Understand how to develop and implement a vision for the school to guide the learning of all students and promote continuous school improvement.	1–3	1.1–1.2
Instructional Leadership		
0002 Understand how to ensure a guaranteed and viable curriculum, recognize effective instructional practice, and coordinate the use of effective assessments.	4–5, 7–8	3.3; 4.1–4.4
0003 Understand how to promote ongoing professional learning for school faculty and staff.	6, 8–9, 14, 21–23, 26, 28–29	7.2–7.3
0004 Understand how to create and sustain a positive school culture and equitable learning environment that promote success for all students, including legal requirements related to school administration.	11, 13, 18–20	2.2; 3.1, 3.3

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Managerial Leadership		
0005 Understand how to implement operational systems, including policies and procedures for ensuring a safe, functional school environment.	2, 10–11, 13, 18–20, 30	3.2; 6.1, 6.3
0006 Understand how to oversee personnel, including strategies for supervising, observing, and coaching teachers.	9, 12, 14–15, 18, 27–29	7.1, 7.3–7.4
0007 Understand how to ensure equitable and strategic use of fiscal and non-fiscal school resources.	16–17	3.2; 6.2–6.3
Relational Leadership		
0008 Understand how to interact professionally and develop positive, supportive relationships with students and school staff.	18–23	2.1–2.3; 3.1; 5.3; 6.3; 7.2–7.3
0009 Understand how to interact professionally and build positive relationships with parents/guardians and other stakeholders in the community.	18, 24–25	2.2; 3.1; 5.1–5.3; 6.3

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Innovative Leadership		
0010 Understand how to continue personal professional growth, actively engage in reflective practice, and apply new knowledge and understanding to drive appropriate change.	26–32	1.2; 2.1, 2.3; 7.3