

# MISSOURI EDUCATOR GATEWAY ASSESSMENTS

## Field 079 Special Reading

### Content Alignment Study

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

<b>Test Competency</b>	<b>ELA Missouri Learning Standards for English: Grade-Level Expectations (Grades K–12)</b>	<b>International Literacy Association (ILA) Standards for the Preparation of Literacy Professionals</b>
<b>Foundations of Reading Instruction and Assessment</b>		
0001 Demonstrate knowledge of theories and foundations of literacy development.	N/A	Foundational Knowledge 1.1–1.4 Curriculum and Instruction 2.2–2.3 Diversity and Equity 4.1 Learners and the Literacy Environment 5.1, 5.4
0002 Apply knowledge of foundations of scientifically based and evidence-based reading instruction.	N/A	Foundational Knowledge 1.1–1.4 Curriculum and Instruction 2.1–2.3 Diversity and Equity 4.1 Learners and the Literacy Environment 5.1–5.2, 5.4
0003 Apply knowledge of foundations of reading assessment.	N/A	Assessment and Evaluation 3.1–3.4

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<b>Reading Development</b>		
0004 Apply knowledge of emergent literacy skills and phonological and phonemic awareness.	<b>Grades K–5:</b> <i>Reading Foundations:</i> 1.A.Print Awareness 2.A.Phonemic Awareness 3.A.Phonics <i>Language:</i> 1.B.Punctuation, Capitalization, Spelling	Foundational Knowledge 1.1, 1.3–1.4 Curriculum and Instruction 2.1–2.3 Assessment and Evaluation 3.1 Learners and the Literacy Environment 5.1, 5.4
0005 Apply knowledge of phonics and word analysis.	<b>Grades K–5:</b> <i>Reading:</i> 1.B.Vocabulary <i>Reading Foundations:</i> 2.A.Phonemic Awareness 3.A.Phonics 4.A.Fluency <i>Language:</i> 1.B.Punctuation, Capitalization, Spelling	Foundational Knowledge 1.1, 1.3–1.4 Curriculum and Instruction 2.1–2.3 Assessment and Evaluation 3.1 Learners and the Literacy Environment 5.1, 5.4

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0006 Apply knowledge of reading fluency.	<p><b>Grades K–5:</b>  <i>Reading:</i>            1.A.Comprehension            1.D.Independent Text  <i>Reading Foundations:</i>            3.A.Phonics            4.A.Fluency</p>	Foundational Knowledge 1.1, 1.3–1.4 Curriculum and Instruction 2.1–2.3 Assessment and Evaluation 3.1 Learners and the Literacy Environment 5.1, 5.4
0007 Apply knowledge of vocabulary and academic language.	<p><b>Grades K–5:</b>  <i>Reading:</i>            1.B.Vocabulary            3.B.Literary Techniques  <i>Reading Foundations:</i>            3.A.Phonics</p> <p><b>Grades 6–12</b>  <i>Reading Literary Text:</i>            1.B.Word Meanings            2.C.Craft and Meaning  <i>Reading Informational Text:</i>            1.B.Word Meanings            2.C.Craft and Meaning</p>	Foundational Knowledge 1.1, 1.3–1.4 Curriculum and Instruction 2.1–2.3 Assessment and Evaluation 3.1 Learners and the Literacy Environment 5.1, 5.4

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<b>Reading Comprehension</b>		
0008 Apply knowledge of comprehension and analysis of informational texts.	<p><b>Grades K–5:</b> <i>Reading:</i> 1.A.Comprehension 1.B.Vocabulary 1.D.Independent Text 3.A.Text Features 3.B.Literary Techniques 3.C.Text Structures</p> <p><i>Speaking/Listening:</i> 3.A.Collaborative Discussions 4.A. Presenting</p> <p><b>Grades 6–12:</b> <i>Reading Informational Text:</i> 1.A.Evidence/Inference 1.B.Word Meanings 1.C.Text Structures 1.D.Summarize/Claim 2.A.Structure 2.B.Point of View 2.C.Craft and Meaning 2.D.Argument/Evidence 3.C.Historical Context 3.D.Comprehension</p> <p><i>Speaking and Listening:</i> 1.B.Questioning 3.D.Comprehension</p>	<p>Foundational Knowledge 1.1–1.4 Curriculum and Instruction 2.1–2.3 Assessment and Evaluation 3.1 Learners and the Literacy Environment 5.1, 5.4</p>

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0009 Apply knowledge of comprehension and analysis of literary texts.	<p><b>Grades K–5:</b></p> <p><i>Reading:</i></p> <ul style="list-style-type: none"> <li>1.A.Comprehension</li> <li>1.B.Vocabulary</li> <li>1.C.Making Connections</li> <li>1.D.Independent Text</li> <li>2.A.Fiction</li> <li>2.B.Poetry</li> <li>2.C.Drama</li> <li>3.A.Text Features</li> <li>3.B.Literary Techniques</li> <li>3.C.Text Structures</li> </ul> <p><i>Speaking/Listening:</i></p> <ul style="list-style-type: none"> <li>3.A.Collaborative Discussions</li> <li>4.A.Presenting</li> </ul> <p><b>Grades 6–12:</b></p> <p><i>Reading Literary Text:</i></p> <ul style="list-style-type: none"> <li>1.A.Evidence/Inference</li> <li>1.B.Word Meaning</li> <li>1.C.Text Features</li> <li>1.D.Summarize/Theme</li> <li>2.A.Structure</li> <li>2.B.Point of View</li> <li>2.C.Craft and Meaning</li> <li>2.D.Interaction and Meaning</li> <li>3.C.Historical Context</li> <li>3.D.Comprehension</li> </ul> <p><i>Speaking and Listening:</i></p> <ul style="list-style-type: none"> <li>1.B.Questioning</li> </ul>	<p>Foundational Knowledge 1.1–1.4</p> <p>Curriculum and Instruction 2.1–2.3</p> <p>Assessment and Evaluation 3.1</p> <p>Learners and the Literacy Environment 5.1, 5.4</p>

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<b>Classroom Environment and Professional Learning</b>		
0010 Apply knowledge of the literacy-rich classroom environment.	N/A	Foundational Knowledge 1.4 Curriculum and Instruction 2.1–2.3 Diversity and Equity 4.1, 4.3 Learners and the Literacy Environment 5.1–5.4
0011 Apply knowledge of professional learning and leadership in literacy.	N/A	Foundational Knowledge 1.4 Curriculum and Instruction 2.1–2.4 Diversity and Equity 4.1–4.4 Professional Learning and Leadership 6.1–6.4