

# MISSOURI EDUCATOR GATEWAY ASSESSMENTS

## Field 064 Early Childhood Education

### Content Alignment Table

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

Test Competency	Missouri Department of Elementary and Secondary Education  Missouri Early Learning Content Components: Birth to Kindergarten Entry	Missouri Department of Elementary and Secondary Education  K-5 Missouri Learning Standards: Grade Level Expectations  English Language Arts, Mathematics	Missouri Department of Elementary and Secondary Education  K-5 Missouri Learning Standards: Grade Level Expectations  Science, Social Studies	Missouri Department of Elementary and Secondary Education  Grade-Level Expectations for Visual Art, Theater, Music, Health Education, Physical Education
<b>Child Development and Learning</b>				
0001 Understand early childhood development from birth through grade three and factors that influence young children’s development and learning.	I. Approaches to Learning. Content Components 1-6  II. Social and Emotional Development. Content Components A-B	----	----	----
0002 Understand the Content Components, benefits, types, and uses of assessment to support young children and families.	---	----	----	----
0003 Understand how to create and manage positive learning environments for children from birth through grade three.	I. Approaches to Learning. Goals 1-6  II. Social and Emotional Development. Content Components A-B	----	----	----

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<b>Language and Literacy Development</b>				
0004 Understand oral language development and how to promote listening and speaking skills in children from birth through grade three.	IV. Language and Literacy. Content Components B-C	---	---	---
0005 Understand the foundations of literacy development in children from birth through grade three.	IV. Language and Literacy. Content Component D	English Language Arts: Comprehension: K, 1, 2, 3 Vocabulary: K, 1, 2, 3 Making Connections: K, 1, 2, 3 Independent Text: K, 1, 2, 3	---	---
0006 Understand research-based reading instruction for children from birth through grade three.	---	English Language Arts: Reading Foundations: K, 1, 2, 3	---	---
0007 Understand writing processes and strategies for developing children's writing competence.	IV. Language and Literacy. Content Component E	English Language Arts: Prewriting: K, 1, 2, 3 Draft: K, 1, 2, 3.	---	---

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<p><b>Learning Across the Curriculum</b></p>				
<p>0008 Understand music, drama, creative movement, dance, and visual arts and how to facilitate arts learning for children from birth through grade three.</p>	<p>VIII. Expressive Arts. Content Components A-D</p>	<p>---</p>	<p>---</p>	<p>Visual Arts: Strands I, II, III, IV, V for grades K-3</p> <p>Music: Elements of Music; Artistic Perceptions; Interdisciplinary Connections; Historical and Cultural Contexts for grades K-3</p> <p>Theater: Elements and Principles; Artistic Perceptions; Interdisciplinary Connections; Historical and Cultural Contexts for grades K-3</p>

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<p>0009 Understand physical development, health, and safety and how to facilitate learning about health and safety and participation in physical activities for children from birth through grade three.</p>	<p>III. Physical Development, Health and Safety. Content Components A-C</p>	<p style="text-align: center;">---</p>	<p style="text-align: center;">---</p>	<p>Health/Safety: Functions and Interrelationships of Systems; Health Maintenance and Enhancement; Risk Assessment and Reduction for Grades K-3</p> <p>Physical Education: Physical Activity and Lifetime Wellness; Efficiency of Human Movement and Performance for Grades K-3</p>
<p>0010 Understand mathematical concepts, processes, and skills and how to facilitate mathematical learning for children from birth through grade three.</p>	<p>V. Mathematics. Content Components A-D</p>	<p style="text-align: center;">---</p>	<p style="text-align: center;">---</p>	<p style="text-align: center;">---</p>

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0011 Understand social studies concepts and skills and how to facilitate social studies learning for children from birth through grade three.	VII. Understanding the World. Content Components A-C	---	All areas of content identified for K-3 in Missouri Learning Standards for Social Studies: Grade Level Expectations	---
0012 Understand science concepts and skills and how to facilitate science learning for children from birth through grade three.	VI. Science. Content Components A-C	---	All areas of content identified for K-3 in Missouri Learning Standards for Science: Grade Level Expectations	---
<b>Professional Relationships and Responsibilities</b>				
0013 Understand strategies for building positive, collaborative relationships with children’s families, other professionals, and community agencies and organizations.	---	---	---	---
0014 Understand the roles and responsibilities of early childhood educators.	---	---	---	---