

# MISSOURI EDUCATOR GATEWAY ASSESSMENTS

## Field 056 Counselor

### Content Alignment Table

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

Test Competency	Missouri Department of Elementary and Secondary Education School Counseling Standards, Appendix A: Content Standards and K–12 Grade Level Expectations	Missouri Department of Elementary and Secondary Education Missouri School Counselor Standards	American School Counselor Association (ASCA) School Counselor Professional Standards and Competencies	American School Counselor Association (ASCA) Ethical Standards for School Counselors	American School Counselor Association (ASCA) Standards for School Counselor Preparation Programs
<b>Student Development, Learning, and Guidance</b>					
0001 Understand human growth and development from early childhood to young adulthood.		1.1	B-PF 1	A.1	1.3, 2.1, 2.3, 3.1
0002 Understand the learning process and factors that affect learning.		1.1	B-PF 1, B-PF 5, B-PF 6, B-SS 1	A.3–4	2.1, 3.1
0003 Understand theories and practices in education and school counseling and the importance of developing and implementing guidance curricula and prevention programming that promotes the mental health and well-being of all students.	PS 1–3 AD 4–6 CD 7–9	1.2–4	B-PF 1, B-PF 5, B-PF 6, B-SS 1	A.3–4, A.10, A.13	1.3, 2.2–3, 3.1–2, 4.1, 4.3–4, 5.2

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<b>Comprehensive School Counseling</b>					
0004 Understand the components of comprehensive, standards-based, and outcome-focused school guidance and counseling programs, as well as how to implement, manage, and evaluate school guidance and counseling programs.	PS 1–3 AD 4–6	1.3–4, 2.1–4	B-PF 4, B-PF 7, B-SS 1, B-PE 1, B-PE 3, B-PE 4, B-PE 5, B-PE 6, B-PE 7, B-PE 8	A.3–4, A.10, A.13, B.1–2	3.2, 5.1–2
0005 Understand individual counseling, group work, and classroom guidance, as well as how to implement and assess the effectiveness of guidance and counseling strategies.	PS 1–2 AD 4–6	1.3–5	B-PF 1, B-PF 5, B-PF 7, B-SS 1, B-SS 3, B-PE 2	A.1–2, A.4–5, A.7–8, A.10, A.13, B.1	2.2–3, 3.2–3, 4.1
0006 Understand responsive services and crisis counseling and how to plan, implement, manage, and evaluate responsive services and crisis counseling.	PS 1–3	1.3, 2.1, 2.4, 3.1–2, 3.4, 4.4	B-PF 1, B-PF 7, B-SS 3, B-SS 4, B-SS 5, B-SS 6	A.1, A.6, A.8–9, A.10–11, A.13	2.2–3, 3.2, 4.1, 4.3, 5.2–3

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0007 Understand developmentally appropriate college- and career-readiness guidance and counseling, as well as how to manage and evaluate postsecondary educational guidance and counseling.	AD 4–6 CD 7–9	1.1, 1.4, 1.6; 2.3, 3.1, 3.4, 4.3	B-PF 1, B-PF 5, B-PF 6, B-PF 7, B-SS 2, B-SS 6	A.1, A.3–4, A.10, A.13–14, B.2	2.3, 4.1
<b>Professional Knowledge and Practice</b>					
0008 Understand the role of the school counselor as a change agent, leader, and advocate and how to communicate and collaborate with stakeholders to promote educational equity and success for all students.		1.4, 4.1–5	B-PF 2, B-PF 4, B-PF 7, B-PF 8, B-PF 9, B-SS 6	A.3, A.6, A.15, B.1–2	1.1, 4.2, 5.3, 6.1–2
0009 Understand strategies for developing and maintaining productive relationships with students and their families, colleagues and other professionals, and community agencies and service providers.		1.3–4, 3.1–4	B-SS 4, B-SS 5, B-SS 6, B-PE 8	A.2, A.5–6, A.11–13, B.1–2	1.1, 4.2–3, 6.2

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0010 Understand professional, legal, and ethical requirements and issues in school counseling and how to apply professional, legal, and ethical standards as school counselors.		4.1–3, 5.1–4	B-PF 3, B-PF 4, B-PE 6, B-PE 9	A.1–15, B.1–3	6.3, 7.1–3