

# MISSOURI EDUCATOR GATEWAY ASSESSMENTS

## Field 051 Severely Developmentally Disabled

### Content Alignment Table

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

Test Competency	Council for Exceptional Children (CEC) Initial Specialty Set: Physical, Health, and Multiple Disabilities	Council for Exceptional Children (CEC) Initial Specialty Set: Individualized General Curriculum & Individualized Independence Curriculum, Combined	Council for Exceptional Children (CEC) Initial Specialty Set: Developmental Disabilities and Autism Spectrum Disorder
<b>Students with Severe Developmental Disabilities</b>			
0001 Understand characteristics of students with severe developmental disabilities.	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences
0002 Understand factors that affect development, learning, and daily living in students with severe developmental disabilities.	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences
<b>Assessment and Program Planning</b>			
0003 Understand procedures for selecting, adapting, modifying, designing, and administering various types of formal and informal assessments used with students with severe developmental disabilities.	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration
0004 Understand strategies and procedures for developing, implementing, and monitoring individualized programs.	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration

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<b>Learning Environments and Instructional Practices</b>			
0005 Understand strategies and procedures for planning, managing, and modifying the learning environment for students with severe developmental disabilities.	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies
0006 Understand effective instructional practices for promoting success in the general curriculum for students with severe developmental disabilities.	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies

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0007 Understand strategies for developing students' communication and social skills and providing effective behavioral interventions for students with severe developmental disabilities.	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies
0008 Understand strategies for teaching functional living skills and promoting successful transitions for students with severe developmental disabilities.	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences  Standard 2 Learning Environments  Standard 3 Curricular Content Knowledge  Standard 5 Instructional Planning & Strategies

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<b>Foundations and Professional Practice</b>			
0009 Understand the historical, legal, and ethical foundations of the field of special education.	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration
0010 Understand the professional roles and responsibilities of the special education teacher.	Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration	Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration	Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration