

MISSOURI EDUCATOR GATEWAY ASSESSMENTS

Field 049 Early Childhood Special Education

Content Alignment Table

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

Test Competency	Council for Exceptional Children (CEC) Initial Specialty Set: Early Childhood Special Education/Early Intervention	Council for Exceptional Children (CEC) Initial Preparation Standards
Understanding Young Children with Disabilities		
0001 Understand the significance of disabilities for young children's development.	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences
0002 Understand the characteristics and needs of young children with disabilities.	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences
0003 Understand factors that affect learning in young children with disabilities.	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences
Assessment and Program Planning		
0004 Understand assessment concepts, tools, and procedures used by multidisciplinary teams to evaluate individual differences and make placement and programming decisions for young children with disabilities.	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration
0005 Understand strategies and procedures for developing, implementing, monitoring and amending Individualized Education Programs (IEPs) and Individualized Family Service Plans (IFSPs) for young children with disabilities.	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration

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Promoting Development and Learning		
0006 Understand how to create a safe, stimulating, and developmentally appropriate learning environment for young children with disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies
0007 Understand how to use developmentally appropriate individual and group guidance strategies to provide an atmosphere that enhances development and learning in young children with disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies
0008 Understand how to promote the social-emotional development of young children with disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies

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0009 Understand how to promote the communication development of young children with disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies
0010 Understand how to promote the development of adaptive skills in young children with disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies
0011 Understand how to promote the cognitive development of young children with disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies

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0012 Understand how to promote the physical development of young children with disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies
0013 Understand how to promote the development of emergent concepts and skills in various areas of the curriculum in young children with disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies
Foundations and Professional Practice		
0014 Understand how to establish partnerships with others in the school and community to enhance learning opportunities for young children with disabilities.	Standard 2 Learning Environments Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration	Standard 2 Learning Environments Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration

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Test Competency	Council for Exceptional Children (CEC) Initial Specialty Set: Early Childhood Special Education/Early Intervention	Council for Exceptional Children (CEC) Initial Preparation Standards
0015 Understand how to promote strong partnerships with parents/guardians.	<p>Standard 1 Learner Development and Individual Learning Differences</p> <p>Standard 2 Learning Environments</p> <p>Standard 6 Professional Learning & Ethical Practice</p> <p>Standard 7 Collaboration</p>	<p>Standard 1 Learner Development and Individual Learning Differences</p> <p>Standard 2 Learning Environments</p> <p>Standard 6 Professional Learning & Ethical Practice</p> <p>Standard 7 Collaboration</p>
0016 Understand the history and philosophy of early childhood special education, the regulatory history of special education practice, legal and ethical issues relevant to the education of young children with disabilities, and the professional roles and responsibilities of early childhood special education teachers.	<p>Standard 4 Assessment</p> <p>Standard 5 Instructional Planning & Strategies</p> <p>Standard 6 Professional Learning & Ethical Practice</p> <p>Standard 7 Collaboration</p>	<p>Standard 4 Assessment</p> <p>Standard 5 Instructional Planning & Strategies</p> <p>Standard 6 Professional Learning & Ethical Practice</p> <p>Standard 7 Collaboration</p>