

MISSOURI EDUCATOR GATEWAY ASSESSMENTS

Field 047 Blind & Low Vision

Content Alignment Table

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

Test Competency	Council for Exceptional Children (CEC) Initial Preparation Standards (2015)	Council for Exceptional Children (CEC) Initial Specialty Set: Blind and Visual Impairments (2015)	Council for Exceptional Children (CEC) Initial Specialty Set: Blind and Visual Impairments (Revalidated 2018)
Understanding Students Who Are Blind or Have Low Vision			
0001 Understand characteristics of students who are blind or have low vision.	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences
0002 Understand factors that affect development, learning, and daily living in students who are blind or have low vision.	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences
Assessment and Program Planning			
0003 Understand procedures for selecting, adapting, modifying, designing, administering, and interpreting and communicating results of various types of formal and informal assessments used with students who are blind or have low vision.	Standard 4 Assessment	Standard 4 Assessment	Standard 4 Assessment

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0004 Understand strategies and procedures for developing, implementing, and monitoring individualized programs for students who are blind or have low vision.	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies
Learning Environments and Instructional Practices			
0005 Understand strategies and procedures for planning, managing, and modifying the learning environment for students who are blind or have low vision.	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning and Strategies
0006 Understand effective instructional practices for promoting success in the general curriculum for students who are blind or have low vision.	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies

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0007 Understand strategies for developing students' communication and social skills and for providing effective behavioral interventions for students who are blind or have low vision.	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies
0008 Understand strategies for teaching expanded core curriculum skills and promoting successful transitions for students who are blind or have low vision.	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies
Foundations and Professional Practice			
0009 Understand the historical, legal, and ethical foundations of the field of education of students who are blind or have low vision.	Standard 6 Professional Learning and Ethical Practice	Standard 6 Professional Learning and Ethical Practice	Standard 6 Professional Learning and Ethical Practice
0010 Understand the professional roles and responsibilities of the teacher of students who are blind or have low vision.	Standard 6 Professional Learning and Ethical Practice Standard 7 Collaboration	Standard 6 Professional Learning and Ethical Practice Standard 7 Collaboration	Standard 6 Professional Learning and Ethical Practice Standard 7 Collaboration