

MISSOURI EDUCATOR GATEWAY ASSESSMENTS

Field 042 Library Media Specialist

Content Alignment Table

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed — in whole or in part — by each competency.

Test Competency	Missouri Department of Elementary and Secondary Education. (Spring 2016). English Language Arts Learning Standards Expectations: Expectations Relevant to Library Media Specialists.	American Association of School Librarians (AASL). (2018). AASL Standards for the 21st Century Learner.	American Association of School Librarians (AASL). (2018). AASL Standards Framework for Learners.	ALA/AASL/CAEP School Librarian Preparation Standards (2019)
The School Library Program				
0001 Apply knowledge of the role of the school library program in relation to the school's overall educational program and the relationship of the school library program to information resources and services beyond the school.	n/a	n/a	A.II.3; A.VI.1–3; D.II.3	2.1; 3.2; 4.1–4.3; 5.1–5.4
0002 Apply knowledge of the roles and responsibilities of the library media specialist, including strategies and resources for ongoing professional development.	n/a	n/a	A.IV, A.VI; C.VI	2.1–2.4; 3.2; 4.1–4.3; 5.1–5.4
0003 Apply knowledge of skills and strategies for communicating and collaborating with various school stakeholder groups to promote information literacy.	n/a	1.1.9; 2.1.5; 3.1.2	A.I.2; A.III.2–3; B.III.1–2; C.I	2.1; 3.2; 4.1–4.3; 5.2

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Information Literacy Skills				
0004 Apply knowledge of child and adolescent development; principles and practices of curriculum development, instructional planning, delivery, and assessment; and strategies for providing information resources and services that are responsive to the needs of diverse students.	K–5 Reading 4.A; K–5 Writing 3.A 6–12 Writing 1.A	2.1.1; 2.1.4; 3.3.1	A.II.2; A.III.2–3; A.VI.3; B.II.3; C.II.1–2; D.II.1–2; D.III.1; D.IV.1	1.1–1.3; 2.1–2.4; 3.1–3.3
0005 Apply knowledge of strategies for creating an inclusive, student-centered learning environment in the school library that facilitates intellectual and physical access to information, literature, and ideas and promotes inquiry and lifelong learning.	n/a	3.1.2; 3.3.1–2	A.III.2; A.V.1; B.III.1–2	1.2–1.4; 2.2; 3.1; 4.2, 4.4
0006 Apply knowledge of characteristics and uses of various information and technology resources, the types and characteristics of literature and informational texts for children and adolescents, and strategies and skills for promoting literacy.	K–5 Reading 1.C, 1.D, 4.A; K–5 Writing 3.A 6–12 Reading Literary Text 3.A–3.D; 6–12 Reading Informational Text 3.A–C; 6–12 Writing 1.A	1.4.2; 4.1.1–4.1.4; 4.2.4	A.IV.2–3; A.V.1; A.VI.3	3.1–3.4

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0007 Apply knowledge of the full range of information, media, and digital literacy skills and methods and materials for promoting the development and application of these skills.	K–5 Reading 4.A; K–5 Writing 3.A; K–5 Speaking and Listening 4.A 6–12 Reading Literary Text 3.A–D; 6–12 Reading Informational Text 3.A–C; 6–12 Writing 1.A; 6–12 Speaking and Listening 2.C	1.1.3–5, 9; 1.2.4–1.2.5; 2.1.1–2, 4–5; 3.1.2, 6; 4.3.4	A.III.2; A.IV.1–3; A.VI.1–3; B.IV.1, 3–4; B.VI.1–2; D.III.1–2; D.IV.1; D.VI.2–3	1.1; 2.1–2.4; 3.2
Program Administration				
0008 Apply knowledge of the principles of collection development and procedures for developing, managing, and organizing the school library collection.	n/a	n/a	A.VI.2; B.VI.1–2; C.VI.1; D.IV.1	1.2-1.3; 3.3; 4.1-4.3; 5.2-5.4
0009 Demonstrate understanding of the principles, policies, and procedures for managing human, financial, and physical resources of the school library program.	n/a	n/a	n/a	4.1-4.3
0010 Apply knowledge of techniques and procedures for comprehensive and collaborative planning, assessment, and evaluation of the school library program.	n/a	n/a	n/a	3.2; 4.1-4.3; 5.1-5.3