

# MISSOURI EDUCATOR GATEWAY ASSESSMENTS

## Field 020 English

### Content Alignment Table

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

<b>Test Competency</b>	<b>Common Core State Standards for English Language Arts &amp; Literacy in History/Social Studies, Science, and Technical Subjects (CCSS)</b>	<b>IRA/NCTE Standards for the English Language Arts</b>	<b>NCTE/NCATE Standards for Initial Preparation of Teachers of Secondary English Language Arts, Grades 7–12</b>
0001 Demonstrate the ability to comprehend, interpret, and analyze literature.	RL.11–12.1–6, 9	1–3	I.1
0002 Demonstrate the ability to comprehend, interpret, and analyze informational and persuasive texts.	RI.11–12.1–9	1, 3	I.1
0003 Understand strategies and techniques for writing arguments.	W.11–12.1, 4–6	4–5, 12	II.1
0004 Understand strategies and techniques for writing informative and explanatory texts.	W.11–12.2, 4–6	4–5, 12	II.1
0005 Understand strategies and techniques for writing narratives.	W.11–12.3, 4–6	4–5, 12	II.1
0006 Understand methods of researching to build and present knowledge.	W.11–12.7–9	7–8	
0007 Understand strategies for speaking and listening and for engaging in collaborative discussions.	SL.11–12.1–3	6, 9, 11–12	
0008 Understand strategies and techniques for presenting knowledge and ideas.	SL.11–12.4–6	6–8, 12	

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0009 Understand language in context and conventions of English.	L.11–12.1–6	3, 6, 9	II.2