

How to Map the Test Framework to Courses Taken

Description of the Tests

The Missouri Educator Gateway Assessments are composed of multiple-choice questions, and some also include constructed-response assignments. Information about the structure of each test is contained in the test framework. For testing and score-reporting purposes, the frameworks are organized into content domains, competencies, and descriptive statements.

Mapping the test framework to courses taken is an activity designed to help candidates analyze their readiness to take a test in the Missouri Educator Gateway Assessments program. It allows candidates to evaluate whether the coursework they have completed covers the knowledge and skills assessed. As a candidate for teacher licensure, you may wish to complete the following steps to aid in your test preparation. A sample completed worksheet is provided beginning on page 2.

- Obtain a copy of the test framework for the appropriate test. These are available at www.mo.nesinc.com. Select "Prepare," click on "Test Frameworks," and then select the field from the dropdown menu.
- Obtain a copy of the test framework worksheet. These worksheets are available at www.mo.nesinc.com. Click on "Tests," select the appropriate test, and then click on "Preparation Materials."
- Enter your name and today's date at the top of the page. You may complete this worksheet multiple times during your educator preparation in order to chart your progress in studying the material covered on the test that you are preparing to take.
- Fill out the worksheet with the appropriate test and domain names (or competencies, for tests with subtests), and enter the test competencies (or descriptive statements, for tests with subtests) in the appropriate rows.

You will find the approximate test weighting per domain or competency on the test framework. You will find the number of constructed-response assignments (if applicable) on the overview page for your test. (At www.mo.nesinc.com, select "Tests," and then select the name of the applicable test.)

- Review your records of the courses you have taken to date. Enter each relevant course as a column heading on the worksheet.
- Review each test competency (or descriptive statement, for tests with subtests) to determine whether these courses covered the knowledge and skills identified in each test. You may wish to refer back to the test framework to guide this activity.

If the knowledge and skills tested by a competency (or descriptive statement, for tests with subtests) are covered by the course, mark the appropriate box. Leave boxes blank to indicate content not covered. See the following page for an illustration of how to complete the worksheet.

- When the worksheet is complete, you may evaluate your preparedness or ask your academic advisor to review the worksheet with you to determine whether you have completed sufficient coursework to be prepared to test.

Name and Date: Joe Smith 07/30/2014

Notes:

Enter your name and the date, and list the relevant courses you have taken as column headings.

Multiple-Choice Questions (approx. test weight in %)	Constructed-Response Assignments (if applicable)	Developmental Psychology	Learners with Special Needs	Methods of Assessment	Teaching Young Readers		
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Domain: Child Development and Learning	21%						
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Competency	0001	Understand early childhood development from birth through grade three and factors that influence young children's development and learning.	✓					
	0002	Understand the goals, benefits, types, and uses of assessment to support young children and families.	✓					
	0003	Understand how to create and manage positive learning environments for children from birth through grade three.						

Mark boxes to indicate content covered by one or more courses.

Leave boxes blank to indicate content not covered.

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Test Framework Worksheet (cont.)

Test: Early Childhood Education

Name and Date: Joe Smith 07/30/2014

Notes:

		Multiple-Choice Questions (approx. test weight in %)	Constructed-Response Assignments (if applicable)	Developmental Psychology	Learners with Special Needs	Methods of Assessment	Teaching Young Readers		
Domain: Language and Literacy Development		29%							
Competency	0004	Understand oral language development and how to promote listening and speaking skills in children from birth through grade three.				✓			
	0005	Understand the foundations of literacy development in children from birth through grade three.		✓	✓		✓		
	0006	Understand research-based reading instruction for children from birth through grade three.					✓		
	0007	Understand writing processes and strategies for developing children's writing competence.							

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Test Framework Worksheet (cont.)

Test: Early Childhood Education

Name: Joe Smith

Date: 07/30/2014

		Multiple-Choice Questions (approx. test weight in %)	Constructed-Response Assignments (if applicable)	Developmental Psychology	Learnners with Special Needs	Methods of Assessment	Teaching Young Readers		
Domain: Learning Across the Curriculum		36%							
Competency	0008	Understand music, drama, creative movement, dance, and visual arts and how to facilitate arts learning for children from birth through grade three.		✓	✓				
	0009	Understand physical development, health, and safety and how to facilitate learning about health and safety and participation in physical activities for children from birth through grade three.		✓					
	0010	Understand mathematical concepts, processes, and skills and how to facilitate mathematical learning for children from birth through grade three.							
	0011	Understand social studies concepts and skills and how to facilitate social studies learning for children from birth through grade three.							
	0012	Understand science concepts and skills and how to facilitate science learning for children from birth through grade three.							

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Test Framework Worksheet (cont.)

Test: Early Childhood Education

Name: Joe Smith

Date: 07/30/2014

		Multiple-Choice Questions (approx. test weight in %)	Constructed-Response Assignments (if applicable)	Developmental Psychology	Learnners with Special Needs	Methods of Assessment	Teaching Young Readers		
Domain: Professional Relationships and Responsibilities		14%							
Competency	0013	Understand strategies for building positive, collaborative relationships with children's families, other professionals, and community agencies and organizations.				✓			
	0014	Understand the roles and responsibilities of early childhood educators.		✓	✓		✓		