

MISSOURI EDUCATOR GATEWAY ASSESSMENTS

Field 059 Superintendent

Content Alignment Study

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

Test Competency	National Policy Board for Educational Administration (NPBEA). <i>Professional Standards for Educational Leaders.</i>	National Policy Board for Educational Administration (NPBEA). <i>National Educational Leadership Preparation (NELP) Program Recognition Standards District Level.</i>
Visionary Leadership, Culture of Learning, and the Instructional Program		
0001 Understand how to facilitate the development, articulation, implementation, and stewardship of a district vision of success for all students that is shared and supported by the school community.	1.A–F; 10.A; 10.B; 10.D; 10.H	1.1; 1.2; 7.1
0002 Understand how to create and sustain a positive culture of learning and learning environments that promote excellence and equity for all students.	1.C; 1.F; 2.B; 2.C; 3A–E; 4.A–D; 5.A; 5.B; 5.E; 6.D; 6.F; 7.A–H; 9.K; 10.A–E	3.1; 3.2; 3.3
0003 Understand how to promote effective instructional programs that apply research-supported best practices in instruction and assessment to foster academic success for all students.	3.B; 3.C; 3.E; 4.A–G; 5.C; 7.D; 9.B; 9.E; 10.B; 10.C; 10.F; 10.G	4.1; 4.3; 4.4
0004 Understand how to ensure the creation of professional development opportunities and comprehensive professional growth plans that are aligned to the district's comprehensive school improvement plan, support school improvement, and promote learning for all students.	4.G; 6.C–G; 6.I; 7.A; 7.C; 7.E–H; 9.B; 9.C; 9.G; 10.B; 10.D; 10.F; 10.J	2.1; 4.2; 4.3; 6.3

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Organizational Management, Collaboration with Stakeholders, and Educational Contexts		
0005 Understand organizational and operational management, including relevant structures, policies, and procedures, and their use in ensuring safe, efficient, and effective learning environments and supporting the district's vision and goals.	1.F; 3.H; 5.A; 6.G; 7.E; 9.A; 9.E–H; 9.K;10.A–C; 10.G; 10.I	1.2; 3.2; 6.1; 6.2
0006 Understand human, fiscal, and material resource management that is effective, legal, equitable, and aligned and supports attainment of the district's vision and goals.	6.A; 6.B; 6.E; 6.G; 9.B–D; 9.H; 10.J	2.1; 6.1; 6.2; 6.3
0007 Understand how to communicate and collaborate with parents/guardians and other district stakeholders, respond to diverse community interests and needs, and mobilize community resources to support and positively affect learning.	2.E; 3.G; 3.H; 5.D; 5.F; 8.A–J; 9.J–L	5.1; 5.2; 5.3; 7.1; 7.2; 7.3
0008 Understand the personal and professional responsibilities of superintendents, including legal and ethical principles and practices.	1.G; 2.A–F; 3.H; 7.D; 9.H	2.1; 2.2; 2.3; 3.2; 6.1; 7.3
0009 Understand the larger political, social, economic, legal, and cultural contexts of education and how to respond to and influence these contexts to achieve the district's vision and goals and promote learning for all students.	8.C; 8.H–J; 9.L; 10.C, 10.F; 10.I	5.2; 5.3; 7.1; 7.2; 7.3; 7.4

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Planning for Improved Student Success		
0010 Prepare a response in which you discuss steps you would take in developing a plan to address a specified district issue related to student learning.	3; 4; 5; 6; 8; 10	1; 3; 4; 5
School District Data Assignment		
0011 Prepare a response in which you analyze student achievement data for a particular school district and describe how you would address an issue shown in the data.	3; 4; 10	1; 3; 4