

MISSOURI EDUCATOR GATEWAY ASSESSMENTS
Field 050 Mild/Moderate Cross Categorical Special Education
Content Alignment Table

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

Test Competency	Council for Exceptional Children (CEC) Initial Specialty Set: Individualized General Curriculum.	Council for Exceptional Children (CEC) Initial Specialty Set: Developmental Disabilities and Autism Spectrum Disorder.	Council for Exceptional Children (CEC) Initial Specialty Set: Emotional and Behavioral Disorders.	Council for Exceptional Children (CEC) Initial Specialty Set: Learning Disabilities.
Students with Mild to Moderate Disabilities				
0001 Understand characteristics of students with mild to moderate disabilities.	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences
0002 Understand factors that affect development, learning, and daily living in students with mild to moderate disabilities.	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences
Assessment and Program Planning				
0003 Understand procedures for selecting, adapting, modifying, designing, and administering various types of formal and informal assessments used with students with mild to moderate disabilities.	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration

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0004 Understand strategies and procedures for developing, implementing, and monitoring individualized programs.	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 7 Collaboration
Learning Environments and Instructional Practices				
0005 Understand strategies and procedures for planning, managing, and modifying the learning environment for students with mild to moderate disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies

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0006 Understand effective instructional practices for promoting success in the general curriculum for students with mild to moderate disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies
0007 Understand strategies for developing students' communication and social skills and for providing effective behavioral interventions for students with mild to moderate disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies

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0008 Understand strategies for teaching functional living skills and promoting successful transitions for students with mild to moderate disabilities.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 5 Instructional Planning & Strategies
Foundations and Professional Practice				
0009 Understand the historical, legal, and ethical foundations of the field of special education.	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration	Standard 4 Assessment Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration

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0010 Understand the professional roles and responsibilities of the special education teacher.	Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration	Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration	Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration	Standard 5 Instructional Planning & Strategies Standard 6 Professional Learning & Ethical Practice Standard 7 Collaboration