

# MISSOURI EDUCATOR GATEWAY ASSESSMENTS

## Field 048 Deaf & Hard of Hearing

### Content Alignment Table

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

Test Competency	Council for Exceptional Children (CEC) Initial Specialty Set: Deaf and Hard of Hearing (2015)	Council for Exceptional Children (CEC) Initial Preparation Standards (2015)	Council for Exceptional Children (CEC) Initial Specialty Set: Deaf and Hard of Hearing (Revalidated 2018)
<b>Understanding Students Who Are Deaf or Hard of Hearing</b>			
0001 Understand the development and characteristics of students who are deaf or hard of hearing.	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences	Standard 1 Learner Development and Individual Learning Differences
0002 Understand the development of speech and language (including listening and spoken language, written language, and sign language) and factors that affect development, learning, and daily living in students who are deaf or hard of hearing.	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge	Standard 1 Learner Development and Individual Learning Differences Standard 2 Learning Environments Standard 3 Curricular Content Knowledge
<b>Assessment and Program Planning</b>			
0003 Understand procedures for selecting, adapting, modifying, designing, administering, and interpreting and communicating results of various types of formal and informal assessments used with students who are deaf or hard of hearing.	Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 4 Assessment Standard 5 Instructional Planning and Strategies

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0004 Understand strategies and procedures for developing, implementing, monitoring, and amending individualized programs and making placement and programming decisions for students who are deaf or hard of hearing.	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies
<b>Learning Environments and Instructional Practices</b>			
0005 Understand strategies and procedures for planning, managing, and modifying the learning environment for students who are deaf or hard of hearing.	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies
0006 Understand effective instructional practices for promoting success in the general curriculum for students who are deaf or hard of hearing.	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies

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0007 Understand strategies for promoting the language and communication skills of students who are deaf or hard of hearing, including language, speech, and auditory skill development.	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies
0008 Understand strategies for fostering students' social skills and for providing positive behavioral supports and interventions for students who are deaf or hard of hearing.	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies
0009 Understand strategies for promoting independent living skills and successful transitions for students who are deaf or hard of hearing.	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies	Standard 2 Learning Environments Standard 3 Curricular Content Knowledge Standard 4 Assessment Standard 5 Instructional Planning and Strategies

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<b>Foundations and Professional Practice</b>			
0010 Understand philosophical, historical, legal, and ethical foundations of the field of deaf education.	Standard 6 Professional Learning and Ethical Practice	Standard 6 Professional Learning and Ethical Practice	Standard 6 Professional Learning and Ethical Practice
0011 Understand professional roles and responsibilities of the teacher of students who are deaf or hard of hearing and strategies for working in a collaborative professional environment.	Standard 6 Professional Learning and Ethical Practice  Standard 7 Collaboration	Standard 6 Professional Learning and Ethical Practice  Standard 7 Collaboration	Standard 6 Professional Learning and Ethical Practice  Standard 7 Collaboration