

MISSOURI EDUCATOR GATEWAY ASSESSMENTS

Field 006 Early Childhood

Content Alignment Study

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

Test Competency	Missouri Early Learning Standards	Missouri Learning Standards (Common Core State Standards and MO GLEs for Science, Social Studies, Fine Arts, and Health/Physical Education)	NAEYC Standards for Initial and Advanced Early Childhood Professional Preparation Programs (2012)
0001 Understand early childhood development from birth through grade three and factors that influence young children's development and learning.	Literacy I.1.a-d		1.a-b; 2.a; 4a
0002 Understand the goals, benefits, types, and uses of assessment to support young children and families.			3.a-d
0003 Understand how to create and manage positive learning environments for children from birth through grade three.	Social and Emotional Development I.1.a-c; I.2.a-d; I.3.a-b; II.1.a-f; II.2.a-d Approaches to Learning I.1.a-c; I.4.a-c; I.5.a-c; I.6.a-c		1.c; 4.a-c; 5.c
0004 Understand oral language development and how to promote listening and speaking skills in children from birth through grade three.	Literacy II.a-b; II.2.a-b; III.1.a-d	Common Core State Standards (CCSS) for English Language Arts SL.K-3.1-6	5.a-c
0005 Understand the foundations of literacy development in children from birth through grade three.	Literacy IV.1.b-c; IV.2.a-c; IV.3.a-c	CCSS for English Language Arts RF.K-1.1-3	5.a-c

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0006 Understand research-based reading instruction for children from birth through grade three.	Literacy II. 2.b; IV.1. a, d, e	CCSS for English Language Arts RF.K-3.3-4; RL. K-3.1-7,9-10; RI.K-3.1-10; L.3.3; L.K-3.4-5	5.a-c
0007 Understand writing processes and strategies for developing children's writing competence.	Literacy V.1.a-d	CCSS for English Language Arts L.K-3.1-2; W.K-3.1-8,10	5.a-c
0008 Understand music, drama, creative movement, dance, and visual arts and how to facilitate arts learning for children from birth through grade three.	Literacy I.1.b-d	Music PP1A-B; PP2A-B, D-E; PP3A; PP4A; EP1B-C; AP1A-B; AP2B; IC1A-B; HC1A-D Theatre PP1A-C, E-F; EP1A-C; AP1A-B; IC1A; IC2A; HC1B; HC2A Visual Arts PP1A-B, D; PP2A; PP3A-C; EP1A-G; EP2A, C-D; AP1A; AP2A; IC1A; IC2A; HC1B	5.a-c
0009 Understand physical development, health, and safety and how to facilitate learning about health and safety and participation in physical activities for children from birth through grade three.	Physical Development, Health, Safety I.1.a-c; I.2.a-d; I.3.a-d; II.1.a-c; II.2.a-d	Health FS1A-H; FS2A-C; ME1A-D; ME2A-E; ME3A,C; ME4A-E; RA1A-C, E; RA2A-D; RA3A-C; RA4A-B Physical Education HM1A-D; HM2A; HM3A-B; PA1A-F; PA2A; PA3A-E	5.a-c

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0010 Understand mathematical concepts, processes, and skills and how to facilitate mathematical learning for children from birth through grade three.	Mathematics I.1.a-c; I.2.a-d; I.3.a-d, I.4.a-e; II.1.a-c; II.2.a-d; III.1.a-b; III.2.a-b; IV.1.a-e; IV.2.a-b; V.1.a-d	Common Core State Standards (CCSS) for Mathematics K.CC; K-3.OA; K-3.NBT; 3.NF K-3.MD; K-3.G	5.a-c
0011 Understand social studies concepts and skills and how to facilitate social studies learning for children from birth through grade three.		Social Studies 1A-D; 2A, C; 3aG; 4A-C; 5A-G; 6A-C; 7A	5.a-c
0012 Understand science concepts and skills and how to facilitate science learning for children from birth through grade three.	Science I.1.a-c; I.2.a-c; I.3.a-c; I.4.a-d; II.a.a-b; II.2.a-c; II.3.a-c; II.4.a-d; III.1.a-c; III.2.a-c; III.3.a-b; III.4.a-d	Science 1.1A,B,D; 1.2A, C; 2.1A-B; 2.2A-B; 2.2A-B, D, F; 3.1A-B, D-E; 3.2C; 3.3D; 4.1A; 4.2A; 5.aA, C; F.2A, E-F; 5.3A; 6.1A; 6.2A-C; 7.1A-D; 8.1A-B; 8.2A; 8.3A	5.a-c
0013 Understand strategies for building positive, collaborative relationships with children's families, other professionals, and community agencies and organizations.			2.b-c
0014 Understand the roles and responsibilities of early childhood educators.			4.d; 5.c; 6.a-e